

# The Winchcombe School

## September 2021

### Welcome to Foundation Stage 2



**Seedlings Teacher:** Mrs Leader

**Saplings Teacher:** Mrs Clay & Mrs Tang

# Daily Routines

## Morning

- ▶ Your child will be welcomed at the door. Please let us know of any changes to collection for that day.
- ▶ Self-registration and lunch ordering.
- ▶ Your child will take part in small group consolidation activities until carpet time begins.

## Afternoon

- ▶ The gate will be opened at the end of the day.
- ▶ Please wait outside the classroom.
- ▶ Water bottles and lunch boxes must go home every day.



# Areas of Learning – Inside & Out

Communication & Language	Personal, Emotional & Social Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none"> <li>• Listening, Attention and Understanding</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Managing Self</li> <li>• Building Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Gross Motor Skills</li> <li>• Fine Motor Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Word Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Numerical Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Culture and Communities</li> <li>• The Natural World</li> </ul>	<ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative and Expressive</li> </ul>

# Our balanced and deep curriculum

**A balance of deliberate teaching and spontaneous learning.**


- ▶ We reflect on the different ways and rates children learn and this is mirrored in our practice.
- ▶ Free-flow continuous provision



**‘Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.’**

# Our Weekly Timetable

## FS2 Autumn Term Timetable

Week	8:40-8:55	9:00 - 9:10	9:10 - 9:30	9:30 - 9:35	9:35 - 10:00	10:00 - 11:00		11:10 -11:40		12.50 - 1:05	1:10 - 2:20	2:30 - 3:00			
Monday	Self-Registration, lunch ordering, Activity Carousel	Song/ timetable	Phonics	Go Noodle/Funky Fingers	CIL		10:50 - 11:00 Tidg Up/Brain break	Maths	11:45 - 12:45 Lunchtime	Handwriting	Guided Reading Group	PPA Pop-up play Village/Music/ICT	Story		
Tuesday 		Song/ timetable	Phonics		CIL			Drawing Club Owl Babies		UW/EAD Model Play Project	Guided Reading Group	CIL Play Project: My Family	Story		
Wednesday		Song/ timetable	Phonics		Forest Adventures - Seedlings Rules and Procedures Scavenger Hunt			Saplings CIL		Maths	PSHE Who Me?	Guided Reading Group	CIL	Forest Adventures - Saplings Rules and Procedures Scavenger Hunt	Story
Thursday		Song/ timetable	Phonics		Helicopter Stories	CIL				10:45 - 11:30 P.E Introduction			Drawing Club Owl Babies		Guided Reading Group
Friday		Whole School Praise assembly	Phonics/ Handwriting		Go Noodle	CIL		CIL		Helicopter Stories	Maths	RE: Families		Guided Reading Group	

# Expectations

We have high expectations of behaviour and attitudes to learning, in line with the rest of the school.

- ▶ In FS2, the children set their own 'Golden Rules'
- ▶ We celebrate progress and improvement in all areas, including behaviour.
- ▶ Children can earn Winchcombe Wonders which contribute to a whole school target.
- ▶ At the end of each week, a child is chosen to take Sid the sloth home. This will be because they have shown improvement in an area specific to them.



# Reading Books

## We love reading!

- ▶ Please read daily **to** and **with** your child
- ▶ Talk about characters, plot, new vocabulary, punctuation
- ▶ Ask about character's feelings, predict what might happen next
- ▶ Books without words – important for story telling
- ▶ Reading books with words will be sent home when your child is ready
- ▶ We will be reading with your child as often as possible - at least one 'story snuggle' session and one session with a teacher or LSA per week



# Phonics

## We have already begun to teach phonics...

- ▶ Phonics begins with a focus on key communication and language skills. You can help with this at home!
- ▶ Daily phonics sessions – revision of sounds already learnt, introduction of new sound **and** letter name.
- ▶ We use the Read, Write, Inc rhymes to help them remember letter formation.
- ▶ We play games which help the children transfer their knowledge from their short term memory to their long term memory.
- ▶ There will be a specific Phonics, Reading and Writing meeting at some point during October.

Learning to read doesn't start with matching letters to their sounds. Focusing on key communication and language skills will give your child the best foundation for future Literacy success.



# Forest Adventures

- ▶ Takes place on a **Wednesday**, rain or shine!
- ▶ Requires old clothes, wellies and waterproofs
- ▶ Hat, gloves and warm socks
- ▶ Please bring a change of shoes
- ▶ The children take part in planned and self-initiated activities outdoors, developing problem-solving, social, communication and physical skills



# P.E.

- ▶ Takes place on a Thursday
- ▶ School P.E kits – t-shirts, black shorts, plimsolls and socks.
- ▶ Children to come to school in their P.E. kit
- ▶ Please name EVERYTHING!



# Things you can do to support your child

- ▶ Encourage independence in dressing and undressing.
- ▶ Read daily with and to your child.
- ▶ Count anything and everything!
- ▶ Encourage your child to recognise and write their name, using a capital letter.
- ▶ Encourage your child to talk and to express their feelings.
- ▶ Play board games – brilliant for language development, understanding of number and turn-taking.

# Other Information

- ▶ **Lunches** - these can be ordered every day , either in school or from home
- ▶ **Medication**
  - ▶ A permission slip must be completed if any prescribed medicine is to be given.
  - ▶ Inhalers will be kept in the classroom.
  - ▶ We are a nut free school so please remember this when you are making packed lunches.
- ▶ **Phoenix Club**
  - ▶ This is the before and after school club.
- ▶ **Attendance**
  - ▶ High attendance and punctuality is essential.
  - ▶ Please inform the office of child illness.

# Parents in Partnership

- ▶ We have an open-door policy.
- ▶ Please come and see us immediately if you have any questions, queries or concerns regarding your child.
- ▶ Nothing is more important to us than your child's happiness and well-being. You are the experts!
- ▶ Let us know if anything significant is happening at home.
- ▶ Please support your child's learning wherever you can – reading, writing, maths.
- ▶ We may need to contact you on occasions – First Aid, Celebration etc.
- ▶ Friends of Winchcombe – a very welcoming group who support the school.

# Tapestry

## We will soon be setting up an online learning journal for your child

- ▶ Wow moments only!
- ▶ Strong home-school links around your child and their learning
- ▶ You can share experiences with us
- ▶ You will receive an email asking you to activate your account
- ▶ Please do not share on social media!



# Questions and Queries

- ▶ Your turn! Please ask about anything that is unclear or you would like to know more about.
- ▶ If you have any further queries or questions, you can also contact us via the school office.
- ▶ **Tel:** 01635 232780  
**Email:** [office@winchcombe.w-berks.sch.uk](mailto:office@winchcombe.w-berks.sch.uk)