



# FS2 Newsletter March 2026

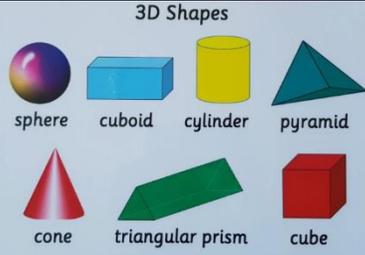


What a wonderfully busy half term it has been! The children have thoroughly enjoyed celebrating Chinese New Year, Holi, Eid, World Book Day, Mother's Day and Easter. We've shared some fantastic stories together, including *The Gruffalo*, *Supertato* and *Jack and the Beanstalk*.

With the sunshine finally making an appearance, we've begun growing and planting in the forest, making the most of our outdoor space. It's been a half term full of fabulous play, exploration and learning!

Information and focus for Summer Term 1:

Communication and language	Personal, social and emotional development	Physical development
<p>This half term, we will focus on encouraging children to use new vocabulary confidently in both conversation and play.</p> <p>We will also support the development of strong listening skills, particularly during small group activities, helping children to engage, respond and participate effectively.</p>	<p>We will focus on learning how to take turns and care for one another. Children will be encouraged to continue building strong, positive relationships with their classmates.</p> <p>We will also support them in developing resilience and perseverance, helping them to approach challenges with increasing independence.</p>	<p>During PE lessons, we will begin practising for Sports Day. The children will take part in a range of activities including running races, throwing beanbags at a target, jumping, and working together as a team.</p> <p>Children will be encouraged to use scissors safely and confidently, while also developing a secure tripod grip to support accurate drawing and early writing skills.</p>
Literacy	Mathematics	Understanding the world
<p>In phonics, many children will begin learning Level 3 sounds, including <i>ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ue, ure</i> and <i>ture</i>.</p> <p>In Drawing Club, we will explore both fiction and non-fiction texts linked to growing and planting, including <i>The Very Hungry</i></p>	<p>In Maths, we will focus on counting orally to 20 and beyond. Children will begin to explore addition and subtraction through practical, hands-on activities.</p> <p>We will also investigate 2D and 3D shapes by going on a shape hunt and sorting them, thinking carefully about their properties.</p>	<p>We will learn about minibeasts and their habitats, including exploring the life cycle of butterflies and how bees collect honey.</p> 

<p><i>Caterpillar, Snail Trail and The Giant Jam Sandwich.</i></p> <p>We will also continue to learn a new poem each week from our poetry basket, all based around the theme of spring.</p>		<p>In Forest Adventures, we will plant potatoes and runner beans, go on bug hunts, and make observational drawings of the insects we discover.</p> <p>In RE, we will read and explore stories from around the world.</p>
<p><b>Expressive arts and design</b></p>	<p><b>S.M.I.L.E session</b> Please join us Tuesday 21<sup>st</sup> April 1:45-3pm</p>	<p><b>Trip to Wellington Country Park</b> Date to be confirmed</p>
<p>Children will take part in two art projects inspired by Vincent Van Gogh and his painting <i>Sunflowers</i>, and Henri Matisse's famous collage <i>The Snail</i>. Our focus will be on developing skills in painting and using collage materials.</p> <p>In music, children will follow the <i>Big Bear Funk</i> programme from Charanga. They will listen to lyrics and respond through rhythm and movement.</p>	<p><b>Communication and language</b></p>  <p>This year, all staff in our Foundation Unit have completed a Communication and Language course to enhance children's learning and development.</p> <p>We warmly invite all families to join us for a workshop on ways to support your child's learning at home.</p>	 <p>This year, we will take all foundation children to visit Wellington country park. We will spend the day exploring the adventure playgrounds, visit the farm and ride the miniature train.</p> <p>Please look out for the trip letter after half term.</p>
<p><b>Balance Bikeability</b></p>	<p><b>Sports Day</b> Thursday 21<sup>st</sup> May (1:30-2:30pm)</p>	<p><b>Other dates for your diary</b></p>
<p>Children will take part in balance bike sessions at school with their friends. Each child will attend four sessions over one week, guided by a coach.</p> <ul style="list-style-type: none"> <li>• <b>Seedlings Class</b> will start the week beginning <i>Monday 27th April</i>.</li> <li>• <b>Saplings Class</b> will start on <i>Tuesday 5th May</i>.</li> </ul> <p><b>Please speak to the office staff if you still need to make a payment.</b></p>	<p>We would like to invite all our families to our Foundation Sports Day!</p> <p>This fun-filled afternoon will see all children from FS1 and FS2 taking part in activities such as running races, throwing beanbags, jumping, scoring goals, and much more.</p> <p>Let's hope the sun shines!</p>	 <p>Book Fair – Tuesday 28<sup>th</sup> April</p> <p>Inset Day – Friday 22<sup>nd</sup> May</p>