Foundation 2 - Newsletter 9

We're different! We're the same!

Over the last two weeks during our 'Play Project' we have been thinking about the questions 'What does similar mean?' and 'What does different mean?' We have encouraged the children to investigate and appreciate the differences and similarities between them all. They loved working with a partner to explore the similarities between how they looked and the things they like to do.

Developing Independence...



We have been continuing to develop the children's independent food preparation skills. This week, our activity was making toast and topping it with butter and jam. The children were fabulous at sequencing the steps and remembering all the food hygiene facts we have learned so far. Even better, we have heard some of the children have already shown off their new found skill of toast-making at home!



Phonics

Having completed all of our Level 1+ sounds, we are now well underway with Level 2 which the children are very excited about! The grids below outline the sounds included within each of these levels. Any support you can provide at home with segmenting and blending using these sounds would be hugely appreciated!

The children are also now practising writing singular words and putting words into sentences. We have introduced capital letters at the beginning, finger spaces between words and a full stop at the end. Again, any help with segmenting and blending to write simple words will really help to consolidate the children's learning.



Level 2		P Floppy's Phonics	
ا	V	w *_	- X
y	z /	ZZ	qu.
ch Q	sh 	th	-ng ○ ೄ
-dge	-ve ⇔	wh Ø	-cks
-tch	-nk		



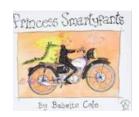
Maths

During our Maths lessons, we have continued to develop our language of comparison to compare quantity, height, length and time. They have used cube towers and ribbons to measure the height and length of objects and even competed against each other to see how quickly they can complete a task. Alongside this, we have been practising counting to twenty, remembering that 'teen' rhymes with 'bean'!

Drawing Club

In Drawing Club, over the last couple of weeks, the children have loved comparing the princesses in **The Princess and the Pea** and **Princess Smartypants-** who are VERY different characters! It has been wonderful to see the children translating their ideas into written sentences and beginning to show such increasing independence and writing stamina.





Ideas to try at home.....

How many ---- can you do in 1 minute? Test yourself to see how many times you can write your name, run around the garden...

What does 'different' mean? Can you give an example?

Try making your own toast at home. What topping could you use instead of jam?

Build some Numberblocks and explain one more than or one less than to someone at home.

How many ways can you find to make 7?

Design a castle for a princess or a prince! You could draw it or even build it from Lego or boxes!

The weather is still very cold and unpredictable. Therefore, can you please ensure your child comes to school with a spare set of clothes that they can change into in case they get wet every day.

We hope you all have a lovely weekend!

Warmest Wishes,

The FS2 Winchcombe Team x