# Foundation 2 - Newsletter 8

## Play Project Fun!

Last week as part of our Play Project we explored the 'happy house' artwork by the American artist, James Rizzi. The children loved seeing his use of bright colours against bold black lines, along with the human features he gave each building. It was wonderful then to see the children engrossed in the task of creating their very own 'happy house' art. They each took such care, displaying real creativity and a desire to make improvements. What a wonderful afternoon we all had and the end results made for a fantastic cityscape in each classroom! Well done Saplings and Seedlings!





## **Independent food preparation!**

We have continued to provide the children with opportunities to develop independent food preparation skills. This week the children had the opportunity to prepare and create a fruit salad, drawing upon the skills they have already learned such as food hygiene and safe cutting. It was fantastic to see them supporting each other as well as sharing their knowledge.

Even better...... the fruit salad was delicious!







### **Phonics**

We have now introduced the children to all of the single alphabetic sounds and will begin to introduce digraphs and trigraphs, which are sounds that are made when two or more graphemes are placed together such as 'sh'. We will also introduce the children to some alternative sounds for the letters we have already introduced them to. They are all doing so well and it is lovely to see many of them reading signs and words in the environment.







#### **Maths**

Our Maths focus has been on making a whole from two, or more, parts. The children have been involved with a number of games and activities, which have helped them to explore and develop their understanding of this. They have also explored different ways to represent their understanding of a part-whole model. This week, we have provided them with lots of opportunities to use and develop their mathematical language to compare quantities – fwere than and more than. We can see that they are steadily growing in confidence when explaining their mathematical thinking so a huge well done to them all!







## **Drawing Club**

Over the last two weeks, our Drawing Club sessions have been following our 'Talk for Writing' structure which the children always love! We started our sessions with an imaginary train ride as we read the story 'The Train Ride' by June Crebbin to the children. Each of the children had their tickets checked and away we went through the countryside taking in the views from the windows. The children then learned to retell and memorise the story by using a story map to prompt their language, as well as the events and sequence of the story. It has also been fabulous to see some of them retelling the story and posting their videos on Tapestry. This week we have been able to see them turning their story telling skills into their own story maps and the written word. What a fabulous couple of weeks!







Thank you as always for your continued support, it is greatly appreciated. It was lovely to see such a good turn-out at our S.M.I.L.E session. We appreciate it is not always easy or possible to fit around work commitments.

Wishing you all a truly fabulous half term holiday – stay well and let's hope we start to see Spring around the corner!

The Winchcombe FS2 Team x