Beech - Maths

Key Knowledge:

- Ordering numbers and place value within 20
- Addition finding one/ two more, adding by counting on/ making 10, number bonds for numbers up to 10.
- Subtraction finding one/ two less, subtraction crossing 10, finding related facts.
- Estimating and counting.
- Length and height comparing and ordering by size, measure lengths and heights

Key Vocabulary:

order, compare, tens and ones, one more/ one less, add, subtract, smallest, largest, equal, longer, shorter

Topic

Key Knowledge:

- To know the location of different rainforests around the world.
- To be able to name the different layers of the rainforest.
- To be able to name some animals in the rainforest and know which layer they live in.
- To know some facts about a rainforest animal.
- To be able to say how the rainforest environment is different to our own.
- To know some facts about people who live in the rainforest.
- To understand that rainforest habitats are at risk.

Key Vocabulary:

Rainforest, layer, endangered, temperature, tribe

Pale Account

SAL - Spring Term 1 Roaming in the Rainforest

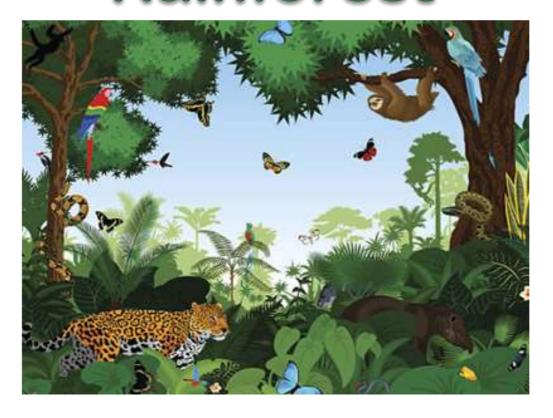
Maple - Maths

Key Knowledge

- Recall and use addition and subtraction facts to 10 and 20 fluently
- Derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations and mentally
- Recall and use multiplication facts for the 2, 5 and 10 times tables
- Recognising odd and even numbers
- Recognise and use symbols for £ and pence
- Combine amounts to make a particular value

Key Vocabulary

Number facts, number bonds, fact families, compare, digit, multiplication, odd, even, pound, pence, amount



Beech - English

Key Knowledge:

- Describe the rainforest using our senses use noun phrases to add descriptive detail
- Non-Fiction writing
- Write lists what would you take if you were travelling to the rainforest?
- Look at the different ways information can be presented; finding information, create and write fact files about a rainforest animals.
- Write full sentences capital letters, full stops; use 'and'/ 'because' to join ideas together

Key Vocabulary:

rainforest, habitat, layers, senses, non-fiction, information, fact file,

Maple - English

Key Knowledge

- Write a recount of our trip to the rainforest in the first person
- Use all of our senses to describe the rainforest, including descriptive noun phrases
- Create a rainforest in the classroom based on the work of artist Rousseau
- Research different rainforest animals and write non-fiction fact files about them
- Focus on writing longer, more detailed sentences using conjunctions
- Use our phonics to write sentences more independently

Key Vocabulary

Rainforest, forest floor, understorey, canopy, emergent, layers, recount, senses, fact file