



The Winchcombe School

Remote Learning Policy

Aims

- To outline the approach that Winchcombe will take in providing remote learning for pupils during the Coronavirus pandemic. This includes provision for children who are self-isolating or where a family member is self-isolating and provision where there is a partial or full closure of the school for any reason.
- To outline steps that the school will take to ensure staff are able to deliver remote learning, whilst maintaining a focus on their wellbeing and workload. This will include taking all steps to avoid staff 'double working'.

Plan for Remote Learning where children are self-isolating

Where children are self-isolating, the school will aim to give those children a bank of tasks to practise key writing and mathematical processes appropriate for their year group.

Resources/links to websites will be uploaded on to DB Primary.

Plan for larger group remote learning

Where an entire class, year group or the whole school needs to access remote learning, the school will follow government guidance:

1. A weekly timetable that sets out the learning for that week
2. Provide frequent, clear explanations of new content, delivered by a teacher via Zoom or through high quality curriculum resources or videos. This will be set out by the teachers in each year group and explained to parents
3. Set tasks so that pupils have a meaningful and ambitious curriculum each day in a number of different subjects, linked to the explanations of content (linked to point 2)
4. Feedback on the tasks will be given where required. This might just be an indication on DB primary that the teacher has seen completed task or a more specific comment to help the child if required
5. Class teacher to communicate with any child/parents who appear not to be engaging in online learning and support appropriately
6. Opportunities for further engagement with the class teacher will be available

Well-being of pupils

Teachers to encourage activities that promote social, emotional and physical well-being. All concerns to be raised with our Pastoral team. C-Poms to be used to communicate.



Parents

There is an expectation for parents to ensure that their children complete the learning activities to the best of their ability. We are sympathetic to the demands placed on parents and the problems with technology that can arise but hope that the children can establish good work routines and keep their learning moving forwards.

Computer Access

The school will make its best endeavours to provide computers for pupils where they would not otherwise have access.

Staff Wellbeing and training

Training will be given for members of staff in the use of the software packages to ensure that all staff understand expectations on remote learning outlined in this policy.

Remote learning is set up to ideally keep staff workload to a minimum ensuring high quality responsive teaching.

Actions to reduce staff workload include:

- Staff can choose how they plan and deliver sessions
- Year groups will work together so that each person has fewer lessons to plan, deliver and assess
- There will be regular check-ins with senior members of staff to check on staff well-being

Software

The school will use DB primary and all communication will be through this.

Special Educational Needs

The school's Inclusion Manager will be available to provide support for children who need an individual curriculum. Planning for the year group will take into account those children with Special Educational Needs and provision will be made as appropriate.