



The Winchcombe School

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Achieve, Believe, Care

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Dear Parents and Carers

I am writing to advise you that all children will be studying aspects of Relationships and Sex Education (RSE) in Term 6. We use the Jigsaw PSHE scheme of work, for all aspects of PSHE education. We will therefore be teaching lessons taken from this scheme for RSE. The overall topic for all children in the school is called 'Changing Me'.

Below is a summary of topic areas covered by each year group.

Year Group	Learning Objectives
FS	D4 - Seek out others to share experiences. Show affection and concern for people who are special to them D6 - Explain own knowledge and understanding, and ask appropriate questions of others ELG - Show sensitivity to others' needs and feelings
1	Identify the parts of the body that make boys different to girls and use the correct names for these: penis, testicles, vagina Respect my body and understand which parts are private
2	Recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private Tell you what I like/don't like about being a boy/girl
3	Understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby Express how I feel when I see babies or baby animals Understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow Express how I might feel if I had a new baby in my family Understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies Identify how boys' and girls' bodies change on the outside during this growing up process Recognise how I feel about these changes happening to me and know how to cope with these feelings Identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up Recognise how I feel about these changes happening to me and how to cope with these feelings
4	Correctly label the internal and external parts of male and female bodies that are necessary for making a baby Understand that having a baby is a personal choice and express how I feel about having children when I am an adult



	Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this Know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty
5	Explain how a girl's body changes during puberty and understand the importance of looking after myself physically and emotionally Understand that puberty is a natural process that happens to everybody and that it will be OK for me Describe how boys' and girls' bodies change during puberty Express how I feel about the changes that will happen to me during puberty Understand that sexual intercourse can lead to conception and that is how babies are usually made Understand that sometimes people need IVF to help them have a baby Appreciate how amazing it is that human bodies can reproduce in these ways
6	Explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally Express how I feel about the changes that will happen to me during puberty Ask the questions I need answered about changes during puberty Reflect on how I feel about asking the questions and about the answers I receive Describe how a baby develops from conception through the nine months of pregnancy, and how it is born Recognise how I feel when I reflect on the development and birth of a baby Understand how being physically attracted to someone changes the nature of the relationship Express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this

If you require further information about the content of RSE, including a copy of the RSE policy and scheme of work, then please contact your class teacher. You are also welcome to view the materials used, should you wish to.

You do have the right to withdraw your child, if you choose, in writing, although aspects that are also a part of the science curriculum are compulsory.

We believe that our programme is very sensitive and it has been welcomed by parents in previous years.

Yours sincerely

Miss N Grove
PSHE Lead

