Summer Term Long- Term Overview 2020-21

Foundation Stage and Key Stage 1

| Subjects | FS1 | | FS2 | | Y1 | | Y2 | |
|-------------|---|--|---|--|--|---------------------------------|--|-------------|
| · | birds and minibeasts, | d small all animals, fish, /Changes including life eather and transition | What can you see in Summer? / Why do Ladybirds have spots? | | Paws, Claws and Whiskers/ Dinosaur Planet | | Coastline | |
| TRIP / | Visits from parents to | show skills or pets | Lib | Marwell Zoo | Oxford Natural | d Natural 4 Kingdoms, Shell Bay | | |
| Experiences | or special interests | | Museum | | Pets in school | History | | |
| | Trip to the river / par | k | Hedgerow hunt | | Museum Victoria Par Snelsmore | | | |
| English | Phonics: All Phase 1 | | Phonics: Phase 1, 2, 3 & 4 | | Diary | Description | Narrative | |
| | Writing first letter of names | | Writing: Phoneme & grapheme matching, oral | | Recount | Narrative-Harry | Letters | |
| | Giving meaning to marks | | segmenting | | Description | and the | Non Fiction | |
| | Helicopter stories | | Giiving meaning to marks, writing letter shapes, | | Narrative- Fable | Dinosaurs | Diary Entries | |
| | Storytelling | | beginning letters of words, end sounds, whole words, | | Fact File | Riddles/Poetry | Recount | |
| | | | phrases Rhymes and songs | | | Fact File | | |
| | | | | | | | | |
| Maths | Numbers to 10- | songs and actions | Geometry – Exploring | Multiplication and Division | Multiplication and | d division | Position and direction Problem | |
| (White | Position and direction | | Patterns (Making simple | Numerical Patterns | Fractions | | solving and efficient methods | |
| Rose) | Sorting objects and justifying decisions | | patterns/Exploring more | (Doubling/Halving and | Place value | | Measurement: Time | |
| | Writing numerals | | complex patterns) sharing/Odds and evens) Position and direct | | ction | Measurement: Mass, Capacity and | | |
| | Addition and Subtraction- practical stories | | Addition and Subtraction | Measurement – Measure | | | Temperature | |
| | | | - Counting on and back | (Length, height and | Money | | Investigations | |
| | | | (Adding by counting | distance/Weight/Capacity) | | | | |
| | | | on/Taking away by | | | | | |
| | | | counting back) | | | | | |
| | | | Number and Place Value | | | | | |
| | | | to 20 – Counting to 20 | | | | | |
| Science | All Creatures Great | Changes | What can you see in | Why do Ladybirds have | Animals including humans | | Living things and their habitats Animals including humans | |
| | and Small | | Summer? | spots? | | | | |
| | | | Plants and seeds | Minibeasts | | | | |
| | | | Light and shadow | Growth, decay and | | | | |
| | | | Water and Ice | changes | | | | |
| | | | Hedgerow Investigation | Life cycles | | | | |
| Computing | Games and | Technology in the | IPADS | Technology in the | DB Lesson | DB Primary | DB Primary | Pathway 2.2 |
| | Programs | Environment | | Environment | Pathway 1.1 | Lesson Pathway | (P | C) |
| | | | | | (PC) | 1.2 (PC) | | |
| R.E. | Sikhism, Islam | Christianity, Islam | Judaism – Shavuot | Islam – Ramadan and Eid | Judaism | Judaism | Islam | Islam |
| | Festivals -vists from | Judaism | Does everyone believe | How do some people's | Shabbat | Chanukah | Community and | Hajj |
| | parents | Care and concern for | the same things about | religious beliefs encourage | | | Belonging | |
| | Similarites/differen | living things and the | God? | them to care for the | | | | |
| | ces environment. | | world? | | | | | |

| History | Vocabulary today, yesterday, tomorrow, before after How we have changed Stories and role play | | Why do we wear different clothes at different times of the year? Weather Seasonal change | How has our environment changed over time? How have I changed over the year? | Mary Anning School Local History study - Why are there are lions in Victoria Park? | | Christopher Columbus & Sir Francis Drake Local History Study - Who was John Winchcombe? | |
|-------------|--|---|--|--|---|---|--|---|
| Geography | Local visits- features, similarities and differences Changes in their environment | | Weather and Seasons | Minibeast Habitats | Our World | | Coastline | |
| Art | A famous artist | Familiar places | Texture William Morris | Printing Andy Warhol | African Animals- patterns, colouring, painting, papier mache | | Still Life (KRP)-drawing, clay sculpture, painting-colour | |
| DT | Tools and equipment Boxes, tubes and constructions sets Joining and building How things move Food-tasting, making, experimenting | | Waterproof clothing Making fans Windchime A Perfect Picnic | Clocks Bug Hotel Minibeast Finger Puppets | Dinosaur Museum Fruit/Vegetable Salad | | Free Standing Picture frames Seaside Inspired Snacks | |
| P.E | Pushing, patting, throwing, catching and kicking | Children participate in sports day activities | Athletics | Athletics | OAA – Trails, Trust and Teamwork Fundamentals Unit 2 | Fundamentals Unit 3 Cricket | Fundamentals Unit 3 Striking and Fielding | Gymnastics – Ball, Tall and Wall Cricket |
| Music | Dancing and ring games Listening with to a wide range of musical genres | | Big Bear Fun | Reflect, Rewind and Replay | Latin American | | Reggae (Stage 1) | |
| PHSE MFL | Personal hygiene and self -organisation Emotions-Makaton | What I'm good at and how to get Kindness | Relationships | Changing Me (including Sex Education) | Relationships | Changing Me (including Sex Education) | Relationships | Changing Me (including Sex Education) |