

Year 5 Long Term Overview

| Subjects | | Διι | tumn | | Spring Summer | | | | | | | | |
|--------------|---|-------------------|-----------------------------|--|--|---------------------------|------------------------|---|---|---------------------------------------|---------------------------------------|---------------|--|
| Subjects | Pharaohs | | | | Star Gazers/Conflicts | | | | Sow, Grow and Farm | | | | |
| TRIP / | Egyptian workshop | | | | Winchester Science Museum | | | | Greenham Common workshop Allotment visit | | | | |
| Experiences | | | | | | | | | | | | | |
| English | Narrative – | Poetry – | Instructions | Traditional | Stories | Persuasive | Poetic style | Choral and | Novels and | Classic/ | Older | Recounts | |
| | Portal Story | The | | stories, | from other | Writing | Dramatic | performance | stories by | narrative | literature | | |
| | | Highway | | fables, | cultures | | conventions | poetry | significant | poems | | | |
| | | Man | | myths, | | | | Film narrative | children's authors | | | | |
| Maths | Number – Place | o Valuo | Number – Addit | legends | Number – Mu | ltiplication and | Division | narrative | Number – De | simals Gov | motry Propert | ios of Shanas | |
| (White Rose) | | | Number – Multiplication and | | Number – Multiplication and Division Number – Fractions | | | | Number – Decimals Geometry- Properties of Shapes Geometry: Position and Direction Measurement- | | | | |
| (White Rose) | Division Perim | | • | | Number – Decimals & Percentages | | | | Converting Units Measures: Volume | | | | |
| Science | Properties and Changes of Materials | | | | Earth and Space | | | | Living things and their habitats | | | | |
| | Forces | | | | | | | | Animals including Humans | | | | |
| Computing | DB Primary Pa | athway 5.1: | DB Primary Pathway 5.2: | | Space Engineers | | | | Wiki Creators | | | | |
| | Geome | • | | Racing Cars | | CAD design | | | | Creating a Wiki about Greenham Common | | | |
| | (PC/Chromebook) | | (PC/Chromebook) | | (PC/Chromebooks) | | | | (PC/Chromebooks) | | | | |
| R.E. | Belief into Action Christm | | Christianity | | Sikhism Beliefs and Moral Values | | Christianity Easter | | Sikhism Prayer and Worship | | Christianity Beliefs and Practices | | |
| | | | | Bellers and Moral Values Easter | | | | | | | | | |
| History | Achievements of earliest civilizations | | | | | | | Conflicts | | | | | |
| | Ancient Egypt | | | | | | | | Local History Study - How has Greenham Common changed? | | | | |
| Geography | From the UK to the World | | | | Visiting the continents | | | | Sow, Grow and Farm | | | | |
| ecography | Cities, counties and features | | | | | | | | | | | | |
| Art | Egyptian Art- drawing, pattern, printing, multi-media including collage to embellish | | | A Sense of Place- landscape, drawing, painting | | | | Flowers- textiles, drawing, collage, sculpture (clay) | | | | | |
| | | | | | | | | | | | | | |
| DT | Cushions | | | | Space Vehicles | | | | Windmills/wind turbines | | | | |
| | | | 1 | | | | | | | Sweet or Sa | - | | |
| P.E | Gymnastic | | Dance – On | the Beach | | Press and Go | Dance – D | ance Styles | Swim | ming | Swim | ming | |
| | Compos | | | | 04 | AA | Ta | | Athlatics | llautathlau | C-i- | lint | |
| | Games – I | Netball | Invasion Gam | ies – Football | | | Te | nnis | Athletics – | пертатноп | Cric | ĸet | |
| Music | Steel Pans | | | Steel Pans | | | | Steel Pans | | | | | |
| | Classic Rock (Stage 2) | | | Hip Hop (Stage 2) | | | | Jazz | | | | | |
| PHSE | Being Me in I | My World | Celebrating (including a | | Dreams a | and Goals | Healt | thy Me | Relatio | onships | Changi (including Se | 0 | |
| | . T ' | | | | | | | | | • • f th • · · · • • • • | | - | |
| MFL | | phrases Idverb | | e phrases | | rld cities | | ting a letter- | - | s of the week | | vity verbs | |
| | Numb | | - | ectives Ins-places | | inal number Ins-places | | uns-places tence openers | • Tim | e | Pari mor | s iuments | |
| | • Nullik | 0013 | + Nou | no-places | | ins-places | • Sen | tence openers | | | 1101 | | |

| Time nouns Numbers | | • | Q and A: verb 'to | |
|------------------------|--|---|-------------------|--|
| | | | go' | |