

FS2 Long- Term Overview

Subjects	Autumn Marvellous Me/Let's Celebrate		Spring Are we there yet? / Will you read me a story?		Summer Sunshine and Sunflowers / Shadows and Reflections	
TRIP / Experiences	Wellie Walk/ Litter pick, Diwali Visitor	Post a letter to Santa Santa's visit, Christmas performance	Fire station/Transport museum? Visit from a parent	Christian Church – Easter	Hedgerow Hunt	Library, Museum, Beach Day
Literacy	<u>Phonics</u> : Phase 1 and 2 <u>Writing</u> : Drawing Club / Message Centre Phoneme & grapheme matching Giving meaning to marks <u>Reading</u> : Story time, Book Snuggle (Guided Reading), individual readers, library books (wordless)	<u>Phonics</u> : Phase 1 and 2 <u>Writing</u> : Drawing Club /Message Centre Phoneme & grapheme matching, oral segmenting Letter formation <u>Reading</u> : Story time, Book Snuggle, individual readers, library books	<u>Phonics</u> : Phase 1, 2 & 3 <u>Writing</u> : Drawing Club / Message Centre Phoneme & grapheme matching, oral segmenting Letter formation <u>Reading</u> : Story time, Book Snuggle, individual readers, library books	<u>Phonics</u> : Phase 1, 2 & 3 <u>Writing</u> : Drawing Club / Message Centre Phoneme & grapheme matching, oral segmenting Letter formation <u>Reading</u> : Story time, Book Snuggle, individual readers, library books	<u>Phonics</u> : Phase 1, 2, 3 & 4 <u>Writing</u> : Drawing Club / Message Centre Phoneme & grapheme matching, oral segmenting Letter formation Words and phrases <u>Reading</u> : Story time, Book Snuggle, individual readers, library books	<u>Phonics</u> : Phase 1, 2, 3 & 4 <u>Writing</u> : Drawing Club /Message Centre Phoneme & grapheme matching, oral segmenting Letter formation Phrases and sentences that can be read by others <u>Reading</u> : Story time, Book Snuggle, individual readers, library books
Maths (White Rose)	Getting to Know You Just Like Me	It's me. 1, 2, 3! Light and Dark	Alive in 5 Growing 6, 7, 8	Building 9 and 10 Consolidation	To 20 and Beyond First, Then, Now	Find My Pattern On the Move
Science (UW)	<u>Play Projects</u> Parts of the body Skeleton Senses	<u>Play Projects</u> Fireworks in a glass Planting poppies	<u>Play Projects</u> What is an environment? Natural and person-made environments poppies	<u>Play Projects</u> Similarities and Differences Comparisons	<u>Play Projects</u> Parts of a plant Habitats Butterfly Life-cycle	<u>Play Projects</u> Reflection Echoes Shadow
Forest Adventures	Rules and routines – short sessions	CIL/Teacher-directed activities	CIL/Teacher-directed activities	CIL/Teacher-directed activities	CIL/Teacher-directed activities	CIL/Teacher-directed activities
Computing (UW)	IWB activities	IWB activities Cameras	IWB activities Logging on	IWB activities I pads Beebots	IWB activities Paint	IWB activities Beebots
R.E.	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
History (UW)	Family Growing Up	Significant world events e.g. Remembrance Day, Bonfire Night, Christmas	Past and Present in Stories	Past and Present in Stories	Lifecycles Past and Present Growth and Decay	How have I changed over the year? Famous artists
Geography (UW)	School environment Local Geography – Caring for our environment Seasonal change	The journey of a letter Google Earth	What is an environment? Space as an environment	Comparing environments Maps	Weather and Seasons Minibeast Habitats Maps	Weather and seasons Maps

Art (EAD)	Drawing: Begin to use a variety of drawing tools – Use drawings to tell a story Investigate different lines – Explore different textures Encourage accurate drawings of people	Colour: Experimenting with and using primary colours – Naming – mixing (not formal) – Learn the names of different tools that bring colour – Use a range of tools to make coloured marks on paper Piet Mondrian	Form: Handling, feeling, enjoying and manipulating materials – Constructing – Building and destroying – Shape and model Junk Modelling – Recycled materials James Rizzi	Pattern: Repeating patterns – irregular painting patterns – Simple symmetry Rubbings	Texture: Handling, manipulating and enjoying using materials – Sensory experience – Simple collages – simple weaving Henri Matisse 'L'Escargot' Vincent Van Gogh - Sunflowers	Printing: Rubbings – Print with variety of objects – Print with block colours Symmetry Threading Self -portraits (Revisit Picasso)
DT (EAD)	Handling tools and equipment effectively, including pencils Cooking	Mechanisms and Structure Pop up card Cooking	How things Move Fast and Slow Boat Builder Challenge (CS) Cooking	Cooking Easter Card Bridge Building	Textiles: Waterproof clothing Healthy Snack	Shadow Puppet theatre Sun-catcher Tie-dye t-Shirts
P.E (PD)	Dance – On Parade	Gymnastics – Fun Gym Shapes	Games - Fundamentals	Games – Unit 2 Fundamentals	Athletics – getting ready for sports day	Athletics – getting ready for sports day
Music (Charanga)	'Me' Listening and responding	'My Stories' Sharing and performing Christmas Performance	'Everyone' Improvisation using voices and instruments.	'Our World' Playing instruments within a song	'Big Bear Funk' Listening and Appraising Riff-based composition	'Reflect, Rewind and Replay' Interrelated dimensions of music
PHSE (Jigsaw)	<u>Being Me in My World</u>	<u>Celebrating Difference</u>	<u>Dreams</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing Me</u>
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