

# Year 6 Spring Newsletter

This term, we've been studying the Victorian era in our Year 6 topic: Revolution!

Our history-based topic has taught us all about the impact of the industrial revolution in England. We've learnt about how there were great developments in transport (such as the invention of the steam engine) and how people flooded to the cities to work in factories. A lot of time was spent imagining what it would have been like as a chimneysweep, and how dangerous some of the jobs were — even for children. We looked at how over-population in cities led to devastating living conditions for many people, and how crimes were dealt with differently back then.

When we visited the Victorian schoolroom in Reading, it showed us just what school life was like for Victorian children. The naughtiest of us got caned or had to wear a dunce cap — something Mr Taylor and Mrs Peto seemed to particularly enjoy! It was a great day out, learning all about a Victorian biscuit factory and seeing lots of artefacts from that time.

In English and Guided Reading, we've based our learning around two of JK Rowling's *Harry Potter* books: *the Philosopher's Stone* and *the Chamber of Secrets*. From this, we've created our own descriptions of magical creatures and written detailed instructions for our own potion designs (some sounding much tastier than others). We have worked hard on improving written answers to comprehension questions, focussing on ones where we have to explain what impression is given of a specific character in a story.

We've covered so much, it's difficult to fit it all in one newsletter, but here are some of the highlights: creating sequences of figures in motion in Art; learning how to use Google Sheets and Google Forms to create and analyse surveys; studying film scores and learning how to play Hedwig's Theme on the glockenspiel (a noisy achievement when 30 children are learning to play it at once!).

We can't wait to see you again after the holiday, when we start our new topic: Hola Mexico! We'll be learning all about Mayan culture and traditions, and comparing them to our own. Hasta la vista!



Subjects	<b>Year 6 Summer Term Overview</b>					
<b>English</b>	Holes Book Study	Setting and character descriptions	Scripts	Narrative	Formal vs Informal	
<b>Maths (White Rose)</b>	Geometry	Reasoning	Arithmetic	Statistics	Investigations	Algebra
<b>Science</b>	Light			SRE		
<b>Computing</b>	21 <sup>st</sup> Century in the cloud Making websites					
<b>R.E.</b>	Islam			Beliefs and Moral Values		
<b>History</b>	Mayan civilisation					
<b>Geography</b>	Mexico					
<b>Art</b>	The art of Mexico Patterns, colours and painting					
<b>DT</b>	Great British dishes			Building structures		
<b>P.E</b>	Dance Athletics – Decathlon			Athletics Cricket		
<b>Music</b>	Steel Pans Musicals Year 6 play					
<b>PHSE</b>	Relationships			Changing Me (including Sex Education)		
<b>MFL</b>	French Communities and Home					